

FREDERICK COUNTY PUBLIC SCHOOLS KINDERGARTEN REPORT CARD

Under each marked box, there is a partial list of indicators. This report card is an important avenue of communication but it can never totally report your child's ongoing progress in school. Please call if you wish additional information or an appointment with your child's teacher.

Student:		School:	
Term:	Year:	Principal:	
Homeroom:		Telephone:	

WORK AND SOCIAL HABITS

Respect, Responsibility, Trustworthiness, Fairness, Caring, Citizenship

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Exhibits Self Control

- Shows courtesy and consideration
- Talks at appropriate times and does not distract others
- Solves problems appropriately
- Works and plays cooperatively with others
- Stays on task
- Follows Classroom rules and routines

1	2	3	4
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Displays Positive Attitudes Toward Learning

- Uses classroom materials purposefully and respectfully
- Seeks challenging activities
- Shows initiative and self-direction

LANGUAGE ARTS - READING

Your child's present stage of reading is:

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Beginning Reading

- Holds books correctly; Answers questions about a story; Knows book tells a story; Uses pictures to make story predictions; Recognizes some letters and letter sounds

Emergent Reading

- Understands rhyming; Recognizes repeat phrases in a story; Retells a story in order; Identifies initial sound w/ corresponding letter; Reads a few words by sight; Reads simple books

Early Reader

- Self-corrects when reading; Reads new words using knowledge of letters and sounds; Reads many words by sight; Reads more difficult books

LANGUAGE ARTS - WRITING

Your child's present stage of writing is:

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Beginning Writing

- Begins to know print has meaning; Knows spoken words can be written down; Writes own name; Writes to tell a story

Emergent Writer

- Knows print has meaning; Knows written words are always read the same way; Demonstrates correct writing form; Uses correct/approx. spelling; Writes a few words by memory

Early Writer

- Knows written words make sense and share information; Uses correct punctuation and capitalization; Writes many words from memory; Uses resources to assist writing

LANGUAGE ARTS - SPEAKING AND LISTENING

- Speaks clearly, conveying ideas in discussions and conversations
- Gains meaning by listening
- Retells known story in sequence

Marking Code

- | |
|---|
| ● |
|---|

 Not yet demonstrating
- | |
|---|
| / |
|---|

 Developing skills and concepts
- | |
|---|
| X |
|---|

 Independently and consistently demonstrates
- | |
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 Not formally introduced / not evaluated at this time

MATHEMATICS

Mathematical Thinking and Processes

Uses and explains strategies to solve math problems

1	2	3	4
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Number Relationships and Computation

- Counts objects to 31
- Identifies numbers to 31
- Compares sets of objects (ex: more/less/same)
- Combines sets (adds)

1	2	3	4
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Measurement

- Describes and compares properties of objects (ex: large/small)
- Measures using everyday objects (ex: blocks to measure table)
- Uses time and terms - before, now, after, yesterday, today, tomorrow

1	2	3	4
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Geometry

- Sorts and describes objects/shapes
- Describes position of objects (ex: inside/outside, on/off)

1	2	3	4
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Data Analysis

- Participates in collecting data
- Interprets simple graphs

1	2	3	4
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Pattern Relationships

- Recognizes, duplicates, and extends patterns
- Creates and describes patterns

1	2	3	4
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SOCIAL STUDIES

- Begins to understand roles (ex: family, jobs)
- Identifies similarities and differences in people
- Recognizes the reason for rules

1	2	3	4
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SCIENCE

- Seeks information through observation and exploration
- Uses scientific tools appropriately
- Forms explanations based on observations and explorations

1	2	3	4
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PHYSICAL DEVELOPMENT

- Demonstrates large muscle skills (ex: jumping, running)
- Demonstrates small muscle skills (ex: cuts on a line; holds pencil correctly)
- Shows beginning understanding of health and safety rules

1	2	3	4
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THE ARTS

- Uses a variety of art materials
- Participates in music and movement

Teacher Comments

School Absences		
Absences	Lawful	Unlawful
This Marking Period		
Year to Date Total		

Parent's Signature

Assigned to Grade 01 for